1. How is the report organized?

- The first page of each report provides a summary of the responses given by LAUSD students, parents, and employees to the first annual School Experience Survey, which took place in Spring 2010.

- The subsequent pages provide question-by-question information on the survey responses. The bottom of each page has one of the three following symbols, which are designed to help the reader see at a glance which survey results are presented on the page:

Symbol	Indicates survey results for...
S	Students
P	Parents
E	Employees

2. What information is given on the first page of the report?

The first page of each survey report provides the following information:

1) the **response rates** for the survey, or the proportion of students, parents, and employees invited to participate that completed the survey. In general, the higher the survey response rates for your school, the more confident that you can be that the survey results are representative of the entire school.

2) a **summary** of the important survey results for students, parents, and employees. More detailed information on the results is given in the subsequent pages of the report.

3. The response rates at this school are low. How should I interpret the results?

Even with a low response rate, the responses in this report are from actual members of the school community. They should be read and reflected upon, although the reader should keep in mind that the responses do not necessarily represent the views of everyone in the community. The best way for a school to determine if its survey results are representative of the entire school community is for it to increase its response rates in 2010-11.

The 2010-11 survey will begin in Spring 2011, and schools can now begin planning for the survey process. More information on the survey process is available from the Report Card website at reportcard.lausd.net.

> The response rates for students, parents, and employees should be taken into account when interpreting the survey results. A low response rate indicates that the voices of many individuals are not represented in the survey results.

4. What kinds of questions were asked in the survey?

The survey questions asked of students, parents, and LAUSD employees spanned a wide range of topics. The major topics of the School Experience Surveys are listed below for each group:

Students	Parents	Employees
Opportunities for learning	Welcome to participate	School support & commitment
Involvement in school	Involvement at school	Teacher collaboration
School cleanliness	Involvement at home	School order & safety
School safety	School safety	

Respondents were presented with four answer choices for nearly all of the survey questions. For example, for the student question, 'the bathrooms at my school are clean,' students their level of agreement on a four-point scale: "strongly disagreed," "disagreed," "agreed," or "strongly agreed."

5. How are the survey responses organized in this report?

Questions that are related in content and showed a similar pattern of responses are grouped together with a guiding question. For example, the student survey items regarding the cleanliness of the school, e.g., "the cafeteria and lunch areas at my school are clean," and "the bathrooms at my school are clean," are displayed with the question, "What was the level of school cleanliness reported by students?"

> Survey items are arranged thematically. Each set of survey items is introduced with a guiding question that the questions were designed to address.

6. How are the results interpreted?

All questions have been grouped into content areas, as described above, with the exception of a handful of questions that did not fit into any of the content areas; these questions are presented at the end of the section for each group, i.e., students, parents, and LAUSD employees.

The following information is presented for each question:

1. The **actual question** as it appeared on survey.

2. Directly to the right of the question are the survey answer choices provided to respondents, and the **percent of respondents** who gave each answer choice.

3. The **number of individuals responding** to each question. In general, these totals varied slightly from question to question, as all survey questions were optional.

4. The **percent of respondents** at the **school** and across the **entire District** whose responses fell into the two right-most answer choices: for questions that asked for the level of agreement with a particular statement, these two categories were "Agree" and "Strongly Agree," and for questions regarding the frequency of an event, these categories were "Often" and "Always." An annotated example of survey results is provided at the top of the next page.

EXAMPLE

◆ Content area for the questions that follow

3. What were the OPPORTUNITIES FOR LEARNING reported by STUDENTS?

◆ Survey response choices

◆ Percent of respondents who gave each answer choice:
e.g., 2% of students said that they strongly disagreed with the statement, *"My teacher believes I can do well."*

% of students who:

% who agree or strongly agree

SURVEY QUESTION	Strongly disagree	Disagree	Agree	Strongly agree	Number of responses	School	LAUSD
A. What we are learning takes a lot of thinking.	3%	5%	28%	63%	495	92%	91%
B. My teacher believes I can do well.	2%	3%	11%	84%	497	95%	96%
C. My teacher cares about me.	4%	3%	19%	74%	497	93%	93%
D. Students have chances to talk about what we're learning.	2%	3%	23%	73%	497	96%	92%
E. I am encouraged to ask questions.	3%	5%	22%	70%	494	92%	90%
F. My school provides materials I need for school (for example, books, supplies, computers).	2%	3%	13%	83%	505	96%	93%
OVERALL OPPORTUNITIES FOR LEARNING	3%	4%	19%	75%	490	94%	93%

◆ Summary of students' responses regarding their opportunities for learning: the summary gives the percent of students who gave each answer choice for all questions within the content area: e.g., on average, 3% of students strongly disagreed with the questions regarding their opportunities for learning.

◆ % of students giving one of the two highest response choices, e.g., agreed or strongly agreed, both at the school and across the entire District

What are the next steps?

Each school and local district should look at the areas in which it is doing well as well as those in which it needs improvement, and reflect on the practices that may have contributed to its performance. If possible, schools should consider sharing their success stories with other schools that they frequently interact with in meetings or other events. Local district staff may wish to create a list of best practice schools that they can share with schools throughout their local district. A worksheet is provided at the end of this document to help schools create a plan for improving their survey results.

Worksheet for the Results of the School Experience Surveys 2009-10

Group	% Agreement (Strongly Agree + Agree)	
	School	LAUSD
Students		
1. Response rate (page 1)		
2. School support		
3. School involvement		
4. Opportunities for learning *(Elementary students only)*		
5. Opportunities for learning in the following *(secondary students only):*		
a. English Language Arts (ELA)		
b. Math		
c. Science		
d. Social Science		
6. School cleanliness		
7. School safety		
8. School order		
Parents		
1. Response rate (page 1)		
2. Opportunities for involvement		
3. Welcome to participate		
4. Home involvement		
5. School involvement		
6. Parent center		
7. School safety		
Employees		
1. Response rate (page 1)		
2. Teachers		
a. School support, commitment, and collaboration		
b. Opportunities for professional development		
c. Teacher collaboration		
3. Classified and Non-Classroom Certificated Staff		
a. School support, commitment, and collaboration		
4. All Employees		
a. School order and safety		

1. For which content area(s) were the school ratings the lowest? For which areas were the ratings the highest?

   _____

   _____

   _____

2. For which content area(s) were the ratings higher than the District average? And for which areas were the ratings lower than the District average? _____

   _____

   _____

(continued)

3. For the content areas with the lowest ratings, how is the school's performance expected to change in the next year? In the next 2 years? In the next 5 years? By how much?

    Example: By 2010-11, the percentage of students agreeing that the school's bathrooms are clean will increase 10 percentage points, from 55% to 65%. By 2013-14, the percentage will increase 20 percentage points, to 75%.

    _____

    _____

    _____

    _____

    _____

    _____

4. What concrete steps can or will be taken to improve this school's performance in the content areas with the lowest ratings? When will the steps be started, and when are they expected to be completed?

Action Step	Beginning Date	Expected Completion Date
1.		
2.		
3.		